



Swing Into Summer Learning Second Week 4: Bugs

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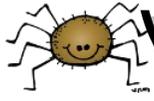
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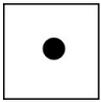
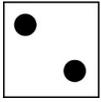
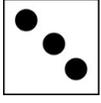
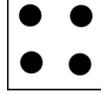
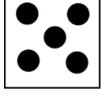
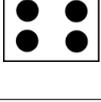
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Week 4 Day 5: Language Activities

Roll & Trace the -eek words.

	g e e k	c r e e k
	c h e e k	l e e k
	p e e k	s e e k
	m e e k	c h e e k
	w e e k	p e e k
	s l e e k	g e e k

Write a sentence using one of the words above.

Write in the correct word that works for the sentences below

I don't like catching the _____.
(flu or flew)

Where can we _____ to see the butterflies?
(meet or meat)

What day next _____ will we meet?
(week or weak)

The ant is not _____?
(week or weak)

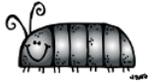
The dragonfly _____ around to catch mosquitoes.
(flu or flew)

We will have _____ as our protein for dinner.
(meet or meat)

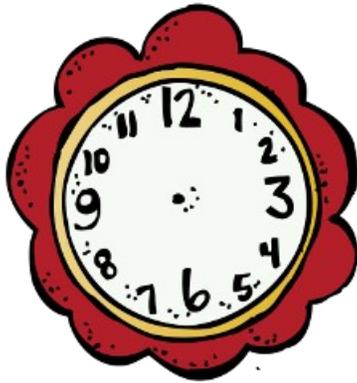




Week 4 Day 5: Telling Time



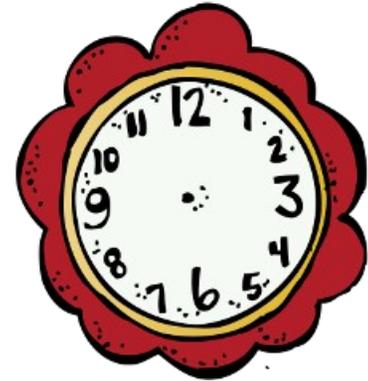
Put the correct time on the clocks.



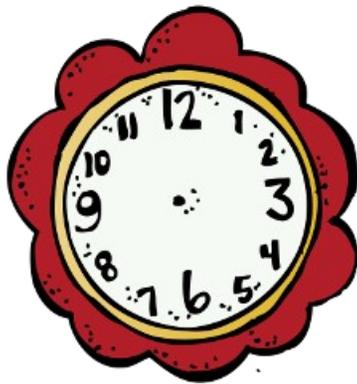
1:15



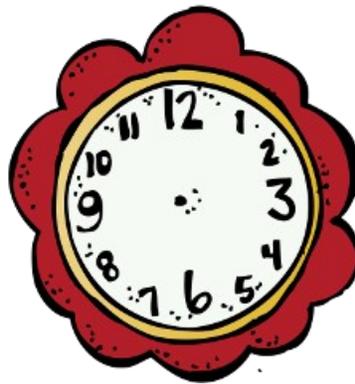
2:55



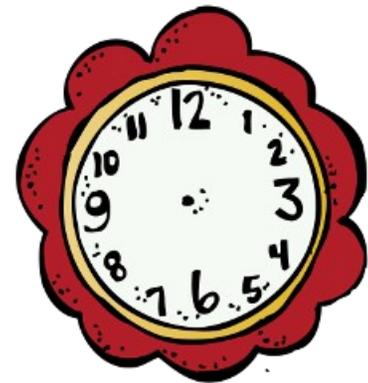
9:40



4:25



8:45



6:05



Week 4 Day 5: Sight Word "wash"

Color the word wash:

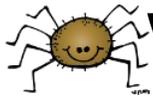
wash

Write the word wash:

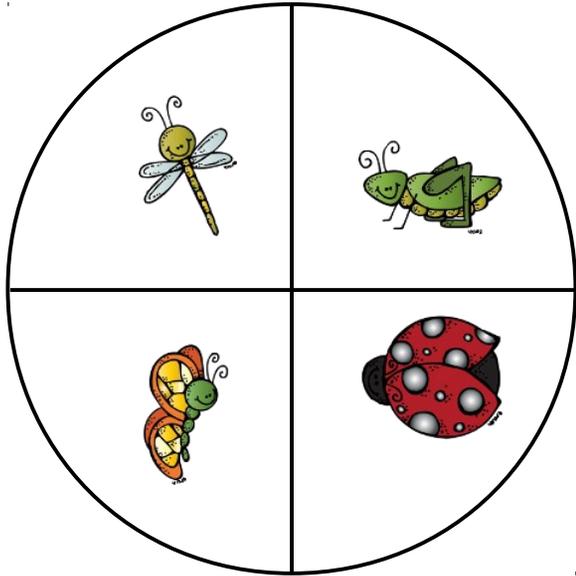


Use wash in a sentence.

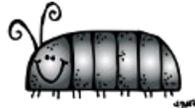
wash	those	wash	sleep
five	wash	its	wash
its	sleep	wash	wash
wash	wash	those	five



Week 4 Day 5: Math Tally Markers



Use a pencil and paperclip to make your spinner. Spin and then tally the results.



How many ladybugs are there?

Which has more the butterfly or the grasshopper?

Are there more ladybugs than dragonflies? Yes or No

How many butterflies and ladybugs are there together?

How many grasshoppers and dragonflies are there?

How many spins did you do total?

Tally your results

Total

	<input type="checkbox"/>
	<input type="checkbox"/>
	<input type="checkbox"/>
	<input type="checkbox"/>